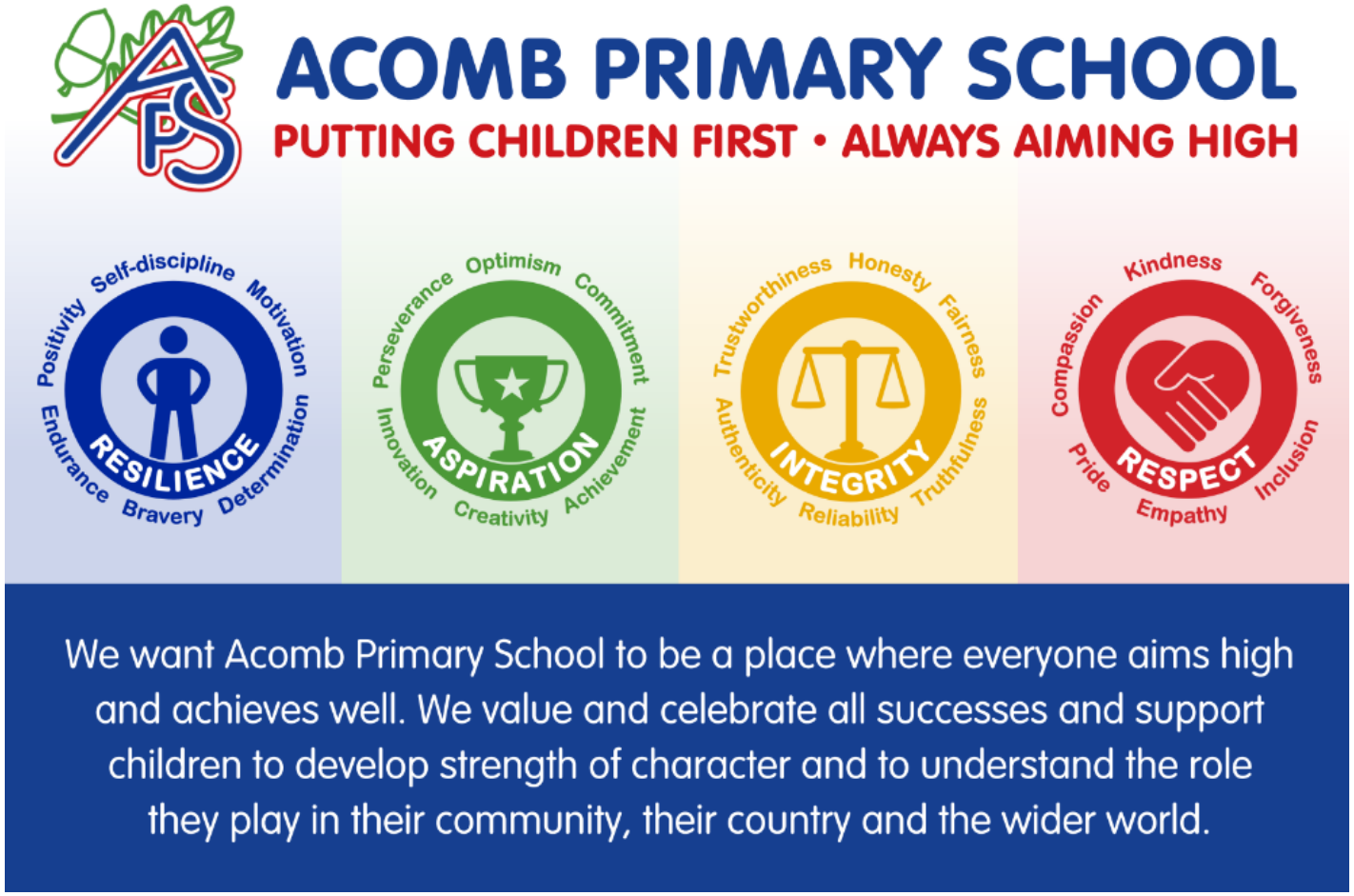
Year 1
Welcome Meeting
2023-2024

These are our school values.
We refer to them all of the time and make sure we consider them in everything we do.



Staff working in Year 1

Class Teachers: LS- Year 1/2 – Miss Storey
AWES – Mrs Walker and Mrs Stevens

Teaching Assistants: Mrs Fox, Mrs Gallacher and Mrs Codling
PPA cover teachers: Mr Greenwood for PE and
Miss Orrel for music

Welcome to Year One

Miss Storey, Mrs Stevens and Mrs Walker

General Information

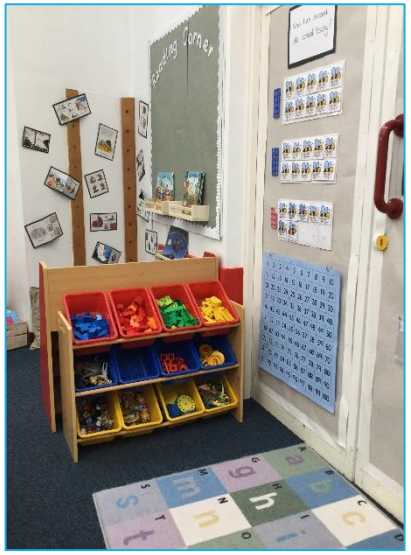
Class AWES

PE – Tuesday and Friday

Class LS

PE – Tuesday and Wednesday

-Please label everything with your child's name.
-Phonics/spelling work: Booklets contain the spelling sheets for each week. Children to keep their booklets at home and complete each week.
-Reading book and planner needed everyday- please sign the planner each time that you hear your child read or share a book.
-Only water in water bottle unless agreed with staff.

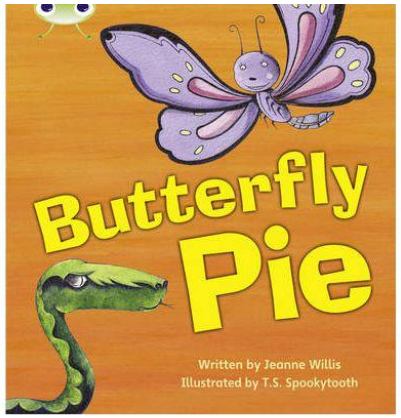


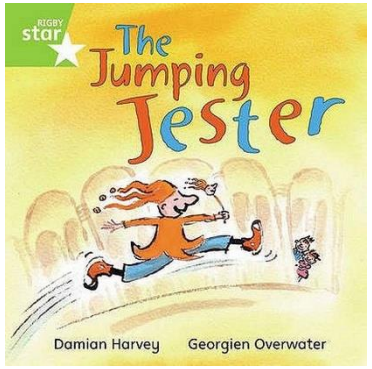
Transition from Early Years to Year 1

As part of the transition between Early Years and Year 1, we make sure that as many aspects of our classroom are similar to Early Years. This means that we have learning bays with a variety of different activities for the children to do and we run our classroom teaching through guided groups.

Guided Reading

We read with children at least twice weekly.
Children will be reading Phase 2 – Phase 5 texts.
Once a child reaches the end of Phase 5, they will then read a colour banded books.





Planners

Please date, sign and write a comment in your child's planner every time that you hear them read. Reading regularly at home really helps children to become more confident and fluent readers. You may also like to record titles of other books that have been read at home. We would love to know what books the children enjoy reading out of school and this way we can discuss them with the children and recommend them within class.

Phonics

We teach phonics daily. We are revising the sounds that were taught in Reception. In Reception the children were taught one way of spelling each sounds

e.g. 'ai', 'ee', 'igh'.

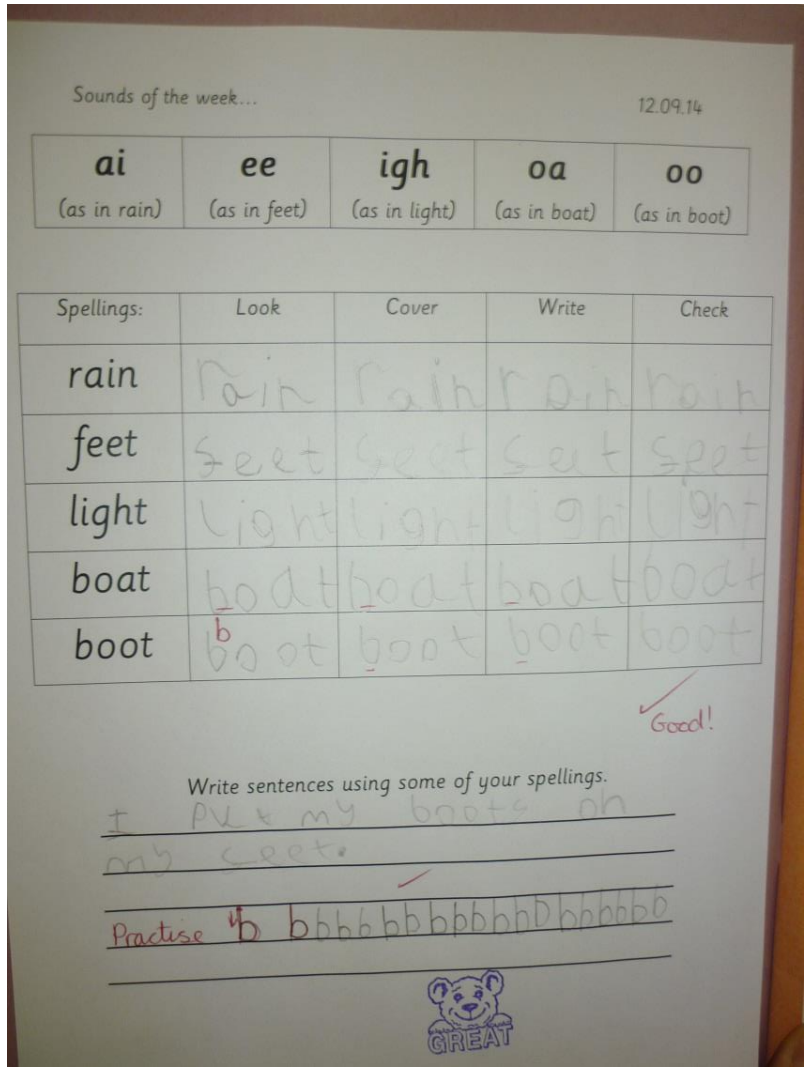
In Year 1 they go on to learn all of the different spellings for sounds,

e.g. 'ai', 'ay', 'a_e'
'ee', 'ea', 'y', 'e_e'

Phonics Homework

A booklet containing all of the phonics homework for this half term (Autumn 1) has been sent home with the children. They will need to do just one of these sheets each week.

They do not need to do any more than one of the sheets each week. We will teach/revise the sounds in the order that they are in the booklet. We will post on Tapestry what the sound of the week has been and we will let you know what the sound for the following week will be.



English

In English this year we will be learning to…

- Retell stories, ordering events using story language.
- Listen with sustained concentration, building new stores of words in different contexts.
- Identify main events and characters in stories and find specific information in texts.
- Write texts using simple structures.
- Compose and write sentences independently.
- Use capital letters and full stops when punctuating sentences.

When we write we use ‘actions’ to help us to remember the process. Ask the children to show you the actions- see if they can remember them!

Our actions for writing!

We think of a sentence

We say our sentence

We write our sentence

We check our sentence

This year will cover…

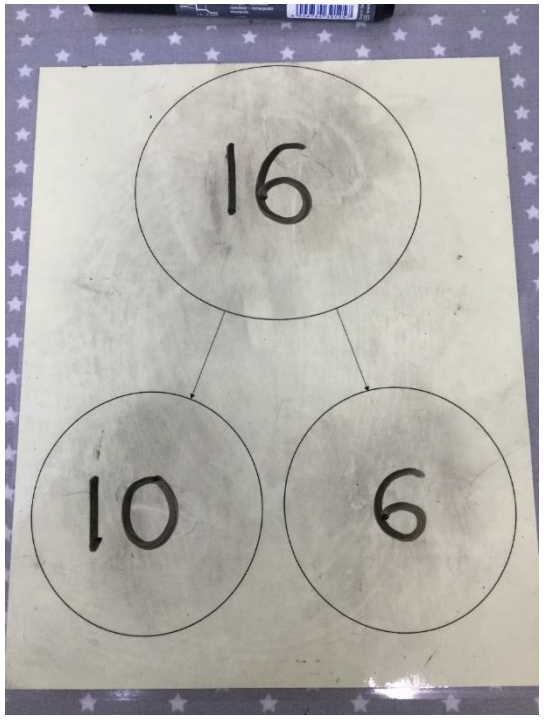
- Place value
- Addition and subtraction
- Geometry – Shape
- Measurement – Length and Height
  - Weight and Volume
- Multiplication and Division (multiples of 2, 5 and 10)
- Fractions
- Geometry – Position and Direction
- Measurement – Money
- Time

Maths

We teach Maths every day and begin our lessons with mental starters. Our lessons will cover fluency skills, reasoning and problem solving.

Each week, a group will have a guided session from the class teacher and the teaching assistant, covering similar objectives but in various ways.

We use a variety of equipment such as Numicon, counters, bead strings, dienes etc to support our Maths teaching so that the children are learning through hands on approaches.



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Word of the Week – Character Education

Each week our Monday assembly will focus on a word of the week. We will have this word displayed in our classroom and all staff will be looking for children showing elements of this word in their daily routine.

On a Friday assembly, two children will be given certificates based upon the word of the week.

Topics for this term…

Superheroes

Florence Nightingale