



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|--|--|--|---|
| THEMES | On Safari + Me and my Family | Light and Dark + Celebrations | Keeping Healthy + Fairy Tales | Where I live + The Old School | In the Garden (Growing Plants) + On the Farm | Minibeasts + Nursery Rhymes |
| | Weather and the Seasons Special Times | | | | | |
| Communication and Language | <p>Listening, Attention and Understanding Listening carefully Learning and using new vocabulary</p> <p>Speaking Using full sentences Asking questions Learning songs</p> | <p>Listening, Attention and Understanding Listening carefully Learning and using new vocabulary</p> <p>Speaking Using full sentences Asking and answering questions about stories Learning songs</p> | <p>Listening, Attention and Understanding Listening to and following instructions Making predictions</p> <p>Speaking Retelling stories Talking about texts Describing events in detail</p> | <p>Listening, Attention and Understanding Learning how to use a range of new vocabulary</p> <p>Speaking Using talk to explain thinking and to make predictions Using longer sentences Using different tenses</p> | <p>Listening, Attention and Understanding Following complex instructions</p> <p>Speaking Using correct tenses Expressing views and being aware of the listener Commenting on texts, including non-fiction</p> | <p>Listening, Attention and Understanding Listening to stories without pictures</p> <p>Speaking Expressing views about texts Speaking with fluency Learning rhymes, poems</p> |
| Personal, Social and Emotional Development | <p>Self-Regulation Separating from carer Describing feelings</p> <p>Managing Self Choose own activities Understanding rules</p> <p>Building Relationships Sharing and taking turns</p> <p>SCARF - Me and My Relationships All about me What makes me special Me and my special people Who can help me? My Feelings 1 & 2</p> | <p>Self-Regulation Dealing with conflict Cooperate and share ideas for play</p> <p>Managing Self Managing own basic hygiene needs</p> <p>Building Relationships Understanding own needs and the needs of others</p> <p>SCARF - Valuing Difference I'm special, you're special Same and different Same and different families Same and different homes I am a friend 1 & 2</p> | <p>Self-Regulation Self Confidence Listening to own feelings</p> <p>Managing Self Keeping safe, including online Exercise/healthy foods/tooth brushing/screen time</p> <p>Building Relationships People who help to keep me safe</p> <p>SCARF - Keeping Myself Safe What's safe to go onto my body keeping myself safe - what's safe to go into my body Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe</p> | <p>Self-Regulation Self Confidence and Self Awareness</p> <p>Managing Self Set simple goals during play</p> <p>Building Relationships Looking after my special people Looking after my friends</p> <p>SCARF - Rights and Responsibilities Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money - recognising, spending, using Looking after money - saving money and keeping it safe</p> | <p>Self-Regulation Understanding feelings of others Resilience perseverance</p> <p>Managing Self Problem solving A healthy mind</p> <p>Building Relationships Working cooperatively</p> <p>SCARF - Being my Best Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep</p> | <p>Self-Regulation Managing Feelings - Transition</p> <p>Managing Self Life stages - Growing and changing Me and my body</p> <p>Building Relationships Resolving disagreements</p> <p>SCARF - Growing and Changing Seasons Life stages - plants, animals, humans Life stages - Human life stage - who will I be? Getting Bigger Me and my body - girls and boys</p> |



EYFS Long Term Plan:

Year: 2023 -2024

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|-----------------------------|--|---|--|--|--|---|
| Physical Development | <p>Gross Motor - Movement and Travel Travelling in different ways - including vehicles Travelling at different speeds</p> <p>Fine motor Using knives, forks and spoons Using paintbrushes</p> | <p>Gross Motor - Throwing and Catching Throwing and catching balls, hoops, beanbags, quoits</p> <p>Fine motor Using pencils for drawing and writing</p> | <p>Gross Motor - Gymnastics Balancing and moving on/under/around equipment</p> <p>Fine motor Using scissors Using an effective pencil grip</p> | <p>Gross Motor - Dance Combining and sequencing movements</p> <p>Fine motor Using scissors Using an effective pencil grip with correct letter formation</p> | <p>Gross Motor - Striking Batting and aiming Kicking, passing and aiming</p> <p>Fine motor Showing accuracy in drawing Using correct letter formation in writing</p> | <p>Gross Motor - Games Team games Sports Day</p> <p>Fine motor Showing accuracy in drawing Using correct letter formation in writing</p> |
| Literacy | <p>Comprehension Listening to text</p> <p>Word Reading Hear and say the initial sounds in words Blend sounds in words</p> <p>Writing Write own name and labels Write simple captions</p> <p>Phonics Introducing phase 2 phonemes</p> | <p>Comprehension Listen carefully and make predictions</p> <p>Word Reading Read words and sentences</p> <p>Writing Writing names, labels and captions Write simple sentences with a full stop</p> <p>Phonics Segmenting and Blending phase 2/3 words</p> | <p>Comprehension Retell a familiar story</p> <p>Word Reading Read simple sentences</p> <p>Writing Spell some common irregular words Write simple sentences with a full stop</p> <p>Phonics Segmenting and blending Phase 3 words</p> | <p>Comprehension Demonstrate understanding of text</p> <p>Word Reading Read simple sentences independently</p> <p>Writing Spell some words correctly Write simple sentences using a capital letter and a full stop Retell known stories</p> <p>Phonics Segmenting and blending Phase 3 words</p> | <p>Comprehension Understand and use new vocabulary from texts</p> <p>Word Reading Read Phase 2 and 3 common irregular words Read simple sentences independently</p> <p>Writing Write simple sentences with a capital letter and a full stop</p> <p>Phonics Segmenting and blending Phase 3/4 words</p> | <p>Comprehension Respond to texts</p> <p>Word Reading Read Phase 4 common irregular words Read simple sentences independently</p> <p>Writing Write simple sentences independently</p> <p>Phonics Segmenting and blending Phase 3/4 words in sentences</p> |
| Handwriting | Phase 2 letters | Phase 2/3 letters and joins | Phase 3 joins | Letter Families | Letter Families | Capital Letters |
| Mathematics | <p>Number/Numerical Patterns Counting groups of objects to 5 1:1 correspondence within 5 Subitise within 5 Comparing numbers within 5 Composition of numbers to 5 Recognising and using numerals to 5 Understand '1 more' and '1 less'</p> <p>Shape Space and Measure 2D shapes Composing shapes Spatial Reasoning</p> | <p>Number/Numerical Patterns Counting to 10 and beyond Counting groups of objects to 10 Composition of numbers to 10 Understand '1 more' and '1 less' within 10 Recognising and using numerals to 10</p> <p>Shape Space and Measure 3D shapes & Everyday Items Manipulating shapes Length</p> | <p>Number/Numerical Patterns Counting to 10 and beyond Composition of numbers to 10 Comparing numbers within 10 Double facts within 10</p> <p>Shape Space and Measure Capacity Weight</p> | <p>Number/Numerical Patterns Ordering and comparing numbers to 10 Composition of numbers to 10 <i>Recall</i> number bonds up to 10 Number bonds within 10</p> <p>Shape Space and Measure Repeating Patterns – 2D shapes Position and Direction Spatial Awareness & Reasoning</p> | <p>Number/Numerical Patterns Ordering and comparing numbers to 10 and beyond <i>Recall</i> number bonds for numbers 1-10 Sharing equally within 10 - finding half Count beyond 20</p> <p>Shape Space and Measure Composing and decomposing shapes</p> | <p>Number/Numerical Patterns Ordering and comparing numbers to 10 and beyond <i>Recall</i> number bonds for numbers 1-10 Double facts within 10 Even and odd numbers Count beyond 20</p> <p>Shape Space and Measure Repeating Patterns Time</p> |



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Year: 2023 -2024

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|---|--|--|---|---|---|--|
| <p>Computing: E:Safety and Digital Literacy</p> | <p>Managing Online Information Internet searches Online Relationships Use of technology in role play</p> | <p>Privacy and Security My personal information Copyright and Ownership Naming my work</p> | <p>Self-Image and Identity Consent Keeping safe online Online Bullying Keeping safe online Health, Well-being and Lifestyle Keeping safe online Managing Online Information Internet searches</p> | <p>Managing Online Information Google Maps search Online Relationships Using technology for communication in role play</p> | | |
| <p>Computing: Computer Science</p> | <p>Coding and Programming Digital toys and apps Computational Thinking Same and different</p> | | <p>Computational Thinking Algorithms - Simple daily routines</p> | <p>Computational Thinking Same and different Algorithms - Following a set of instructions Coding and Programming Inputting commands on a programmable toy Debugging</p> | <p>Computational Thinking Algorithms - Following a set of more complex instructions</p> | <p>Computational Thinking Patterns – same and different Logical Reasoning – explain decisions</p> |
| <p>Computing: Information Technology</p> | <p>Photography and Digital Art AR objects Data Handling Sorting objects</p> | <p>Photography and Digital Art Painting apps and brush tools Presentations Digital collage</p> | <p>Photography and Digital Art QR codes Video Creation Record a short film Sound Retelling a known story</p> | <p>Word Processing/Typing Using a keyboard in role play</p> | <p>Video Creation Record and play back a short film Presentations Digital collage – moving images</p> | <p>Photography and Digital Art QR codes AR objects Video Creation Record and play back a short film Presentations Digital collage – resizing images</p> |
| <p>Acorns/Trips and Visits</p> | <p>Library Trip</p> | <p>Owl workshop Nativity Church Visit</p> | <p>Windmill Visit/ Bluebird Bakery</p> | <p>Walk through Acomb Mrs Quinn to visit</p> | <p>Trip to Beetle Bank Farm</p> | <p>Minibeast Workshop</p> |