



## Acomb Primary School: Curriculum Content Map

<b>PE Content Map:</b>	<b>Cycle A</b>	<b>2021-22</b>	<b>2023-24</b>	<b>2025-26</b>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Early Years</b>	<b>Movement and Travel</b> <i>Focus on simple movements</i>	<b>Throwing and catching</b> <i>Focus on developing hand-eye coordination skills</i>	<b>Gymnastics</b> <i>Focus on introducing children on how to move their bodies (and how to do so safely)</i>	<b>Dance</b> <i>Focus on allowing children to explore moving their bodies freely to a stimulus</i>	<b>Athletics</b> <i>Focus on introducing children to structured events and uses of their bodies</i>	<b>Games</b> <i>Focus on children applying the skills they have learnt throughout the year</i>
<b>Year One</b>	<b>Gymnastics</b> <i>Focus on encouraging children to begin to link simple movements and experimenting with ways of travelling</i>		<b>Fitness</b> <i>Focus on getting children moving and developing awareness of their bodies</i>		<b>Athletics</b> <i>Focus on broadening the structured events they participate in and the equipment needed for these</i>	
	<b>Games</b> <i>Focus on the development of fundamental skills</i>		<b>Dance</b> <i>Focus on children developing some choice with their movements and creating simple motifs</i>		<b>Games</b> <i>Focus on developing basic skills within small games activities</i>	
<b>Year Two</b>	<b>Gymnastics</b> <i>Focus on children linking simple movements together and beginning to show elements of own composition</i>		<b>Fitness</b> <i>Focus on children developing a control of their bodies</i>		<b>Athletics</b> <i>Focus on broadening the structured events they participate in and the equipment needed for these</i>	
	<b>Games</b> <i>Focus on beginning to apply fundamental skills into basic games</i>		<b>Dance</b> <i>Focus on children performing motifs with varying speed/control and inputting their own ideas</i>		<b>Games</b> <i>Focus on children applying the range of skills taught in KS1 to simple individual/team games that involve striking and fielding</i>	
<b>Year Three &amp; Four</b>	<b>Outdoor Adventurous Activity</b> <i>Focus on using communication and team work to complete a range of activities (problem-solving/orienteering/team based activities)</i>		<b>Fitness</b> <i>Focus on children developing stamina in their movements and establishing a culture of 'exercise'</i>		<b>Athletics</b> <i>Focus on developing control of bodies, whilst using the appropriate skill for each event</i>	
	<b>Netball</b> <i>Focus on developing a range of hand-eye coordination skills in a competitive game setting</i>	<b>Rugby</b> <i>Focus on moving and passing with the ball whilst showing control and accuracy</i>	<b>Gymnastics</b> <i>Focus on combining actions with increasing confidence, change of direction, speed or level.</i>	<b>Dance</b> <i>Focus on creating routines with some improvisation and developing precision and control</i>	<b>Rounders</b> <i>Focus on developing striking and fielding skills</i>	<b>Tennis</b> <i>Focus on developing successful striking skills and using simple game-based tactics</i>
<b>Year Five &amp; Six</b>	<b>Outdoor Adventurous Activity</b> <i>Focus on using equipment to complete a task and use self-evaluation skills to discuss how a team/self can improve</i> <i>Focus on develop a 'challenge' mentality through Bewerley Park</i>		<b>Fitness</b> <i>Focus on increasing stamina, variation of exercise and performing activities with confidence and competence (understanding what 'fitness' is)</i>		<b>Athletics</b> <i>To compete against others and self, using a range of skills and showing a good level of control</i>	
	<b>Rugby</b> <i>Focus on developing team based, situational skills whilst competing against others in a controlled manner</i>	<b>Netball</b> <i>Focus on developing an understanding of how to best use space whilst passing and receiving the ball</i>	<b>Dance</b> <i>Focus on developing dance styles, expression and creating rhythmic sequences (based off stimuli and own ideas)</i>	<b>Gymnastics</b> <i>Focus on using stimuli and their own ideas to create their own complex sequences</i>	<b>Tennis</b> <i>Focus on linking a range of skills together with fluency and with purpose/intent</i>	<b>Rounders</b> <i>Focus on situational/team-based tactics whilst developing a plan of attack/defence</i>



## Acomb Primary School: Curriculum Content Map

PE Content Map:	Cycle B	2022-23	2024-25	2026-27
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Early Years</b>	<b>Movement and Travel</b> <i>Focus on simple movements</i>	<b>Throwing and catching</b> <i>Focus on developing hand-eye coordination skills</i>	<b>Gymnastics</b> <i>Focus on introducing children on how to move their bodies (and how to do so safely)</i>	<b>Dance</b> <i>Focus on allowing children to explore moving their bodies freely to a stimulus</i>	<b>Athletics</b> <i>Focus on introducing children to structured events and uses of their bodies</i>	<b>Games</b> <i>Focus on children applying the skills they have learnt throughout the year</i>
<b>Year One</b>	<b>Gymnastics</b> <i>Focus on encouraging children to begin to link simple movements and experimenting with ways of travelling</i>		<b>Fitness</b> <i>Focus on getting children moving and developing awareness of their bodies</i>		<b>Athletics</b> <i>Focus on broadening the structured events they participate in and the equipment needed for these</i>	
	<b>Games</b> <i>Focus on the development of fundamental skills</i>		<b>Dance</b> <i>Focus on children developing some choice with their movements and creating simple motifs</i>		<b>Games</b> <i>Focus on developing basic skills within small games activities</i>	
<b>Year Two</b>	<b>Gymnastics</b> <i>Focus on children linking simple movements together and beginning to show elements of own composition</i>		<b>Fitness</b> <i>Focus on children developing a control of their bodies</i>		<b>Athletics</b> <i>Focus on broadening the structured events they participate in and the equipment needed for these</i>	
	<b>Games</b> <i>Focus on beginning to apply fundamental skills into basic games</i>		<b>Dance</b> <i>Focus on children performing motifs with varying speed/control and inputting their own ideas</i>		<b>Games</b> <i>Focus on children applying the range of skills taught in KS1 to simple individual/team games that involve striking and fielding</i>	
<b>Year Three &amp; Four</b>	<b>Outdoor Adventurous Activity</b> <i>Focus on using communication and team work to complete a range of activities (problem-solving/orienteering/team based activities)</i>		<b>Fitness</b> <i>Focus on children developing stamina in their movements and establishing a culture of 'exercise'</i>		<b>Athletics</b> <i>Focus on developing control of bodies, whilst using the appropriate skill for each event</i>	
	<b>Football</b> <i>Focus on attacking and defending roles/skills whilst developing ball control</i>	<b>Hockey</b> <i>Focus on moving and passing with the ball whilst showing control and accuracy</i>	<b>Gymnastics</b> <i>Focus on combining actions with increasing confidence, change of direction, speed or level.</i>	<b>Dance</b> <i>Focus on creating routines with some improvisation and developing precision and control</i>	<b>Cricket</b> <i>Focus on developing bowling, striking and fielding skills</i>	<b>Invasion games</b> <i>Focus on taking part in alternative competitive games with some understanding of tactics and composition.</i>
<b>Year Five &amp; Six</b>	<b>Outdoor Adventurous Activity</b> <i>Focus on using equipment to complete a task and use self-evaluation skills to discuss how a team/self can improve</i> <i>Focus on develop a 'challenge' mentality through Bewerley Park</i>		<b>Fitness</b> <i>Focus on increasing stamina, variation of exercise and performing activities with confidence and competence (understanding what 'fitness' is)</i>		<b>Athletics</b> <i>To compete against others and self, using a range of skills and showing a good level of control</i>	
	<b>Hockey</b> <i>Focus on showing confidence in using ball skills in various ways in a game situation, and link these together effectively.</i>	<b>Football</b> <i>Focus on developing team based tactics and situational judgement whilst showing control of the ball and skilled movement</i>	<b>Dance</b> <i>Focus on developing dance styles, expression and creating rhythmic sequences (based off stimuli and own ideas)</i>	<b>Gymnastics</b> <i>Focus on using stimuli and their own ideas to create their own complex sequences</i>	<b>Invasion games</b> <i>Focus on confidently applying 'games' based skills in a range of alternative team/individual activities</i>	<b>Cricket</b> <i>Focus on bowling over longer distances, striking with intent whilst working as a team to develop fielding strategies to prevent the opposition from scoring.</i>