Acomb Primary School: Curriculum Content Map

Content Map:	Cycle A	2021-22	2023-24	2025-26

<table>
<tr><th></th><th colspan="2">Autumn</th><th colspan="2">Spring</th><th colspan="2">Summer</th></tr>
<tr><td rowspan="2">Year Five & Six</td><td colspan="2">Me and my family
Focus on vocabulary related to: My siblings, my wider family, my pets
Covering language basics of:
Basic greetings; my name; Spanish phonics and pronunciation, alphabet, spelling using Spanish; numbers 0-31; colours, numbers; basic grammar

NOTE: This unit will be used as either an introduction to Spanish (Y5) OR a recap of language basics (Y6).</td><td colspan="2">Locations
Focus on vocabulary related to: The wider world; where I live e.g. city, countryside; my town – transport and directions and house (terraced, bungalow etc.); rooms in house; what is in my bedroom?</td><td colspan="2">Holidays
Focus on vocabulary related to: countries; modes of transport; weather; opinions; activities; what is in the hotel?; food – Spanish specialities; festivals; days out e.g. museums</td></tr>
<tr><td>Grammar focus
Recognise and pronounce letters with accents
Recognise and use commonplace verbs in the singular form
Recognise that Spanish has masc. and fem. forms.
Recognise Spanish uses upside down question marks and exclamation marks
Begin to understand pluralisation in relation to family members</td><td>Skill focus
Listening:
Listen attentively to spoken language and show understanding by joining in and responding
Speaking and pronunciation
Develop accurate pronunciation and intonation when reading
Engage in conversations
Present ideas and information orally to a range of audiences</td><td>Grammar focus
Recognise that Spanish has masculine and feminine forms
Use conjunctions
Recognise and use possessive determiners</td><td>Skill focus
Speaking and listening
Describe people, places and things orally
Speak in sentences using familiar vocabulary
Reading and writing
Write phrases from memory and adapt these to create new sentences to express ideas clearly.
Describe people, places and things in writing</td><td>Grammar focus
Recognise and use impersonal verbs such as me gusta – I like
Recognise and use past tense e.g. I went to …
Use time adverbials e.g. last year; next year</td><td>Skill focus
Speaking and pronunciation
Engage in conversations
Speak in sentences using familiar vocabulary
Reading and writing
Read carefully and show understanding of words, phrases and simple writing.
Write phrases from memory and adapt these to create new sentences to express ideas clearly.</td></tr>
</table>

Acomb Primary School: Curriculum Content Map

Content Map:	Cycle B	2022-23	2024-25	2026-27

<table>
<tr><th></th><th colspan="2">Autumn</th><th colspan="2">Spring</th><th colspan="2">Summer</th></tr>
<tr><td>Year Five & Six</td><td colspan="2">Me and my family
Focus on vocabulary related to: My siblings, my wider family, my pets
Covering language basics of:
Basic greetings; my name; Spanish phonics and pronunciation, alphabet, spelling using Spanish; numbers 0-31; colours, numbers; basic grammar

NOTE: This unit will be used as either an introduction to Spanish (Y5) OR a recap of language basics (Y6).</td><td colspan="2">All about school
Focus on vocabulary related to: school subjects; opinions – I like/dislike uniform; What's in my pencil case?; teachers; What's in the classroom?; following classroom instructions; around school, there is…;</td><td colspan="2">Opinions and Free time
Focus on vocabulary related to: hobbies/sports; I like/dislike _____; food and drink; shopping and at the shops; media and TV</td></tr>
<tr><td></td><td>Grammar focus
Recognise and pronounce letters with accents
Recognise and use commonplace verbs in the singular form
Recognise that Spanish has masc. and fem. forms.
Recognise Spanish uses upside down question marks and exclamation marks
Begin to understand pluralisation in relation to family members</td><td>Skill focus
Listening:
Listen attentively to spoken language and show understanding by joining in and responding
Speaking and pronunciation
Develop accurate pronunciation and intonation when reading
Engage in conversations
Present ideas and information orally to a range of audiences</td><td>Grammar focus
Recognise that Spanish has masculine and feminine forms
Begin to recognise adjectival agreement e.g. in school subjects and opinions such as aburrido/aburrida
Use conjunctions
Recognise and use possessive determiners
Recognise and use impersonal verbs such as me gusta – I like</td><td>Skill focus
Speaking and listening
Describe people, places and things orally
Speak in sentences using familiar vocabulary
Reading and writing
Write phrases from memory and adapt these to create new sentences to express ideas clearly.
Describe people, places and things in writing</td><td>Grammar focus
Recognise that Spanish has masculine and feminine forms
Recognise and use impersonal verbs such as me gusta – I like
Recognise and use past tense e.g. I went to …
Use time adverbials e.g. last year; next year</td><td>Skill focus
Speaking and pronunciation
Engage in conversations
Speak in sentences using familiar vocabulary
Reading and writing
Read carefully and show understanding of words, phrases and simple writing.
Write phrases from memory and adapt these to create new sentences to express ideas clearly.</td></tr>
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