

Acomb Primary School: Curriculum Content Map

Geography Content Map:	Cycle A	2021-22	2023-24	2025-26
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Weather and Seasonal changes – Understand the effect of the changing seasons on the natural world around them Geographical skills and fieldwork – Explore the natural world around them, describe what they see hear and feel whilst outside.					
	Different environments – Recognise that some environments are different from our own – ‘On safari’ (African Savannah) - Diwali (India) – How life is different/similar to our own		Different environments – Recognise that some environments are different from our own – Exploring our local area (Acomb fieldwork) - China – How life is different/similar to our own		Different environments – Recognise that some environments are different from our own - ‘On the farm’	
Year One & Year Two	Weather and Seasons – link to Science seasonal changes: observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies.					
	Human and physical geography The 4 seasons Weather patterns (hot, cold, wet, dry, windy, calm) Identify equator, North Pole, South Pole – Different weather patterns Geographical skills and fieldwork Local environment/School grounds – human and physical features (link to seasons) Seasonal changes		Locational knowledge Countries of the UK and their flags Seas surrounding the UK (Atlantic ocean, Irish Sea, North Sea, English channel) Capitals of the UK (Belfast, London, Edinburgh, Cardiff) Geographical skills and fieldwork Identify four countries of the UK and surrounding seas on a map Study aerial photos of the UK from above (link to capitals) Seasonal changes		Geographical skills and fieldwork Pirates-Map work <i>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i> Map work – Use compass directions to follow simple maps Seasonal changes	
Year Three & Four	Human and Physical Geography Weather and Seasons - ongoing observations throughout the year					
	Locational knowledge Understand geographical similarities and differences through the study of human and physical geography of York and Italy. Human and physical geography Know the characteristics of mountains, volcanos (Vesuvius) and earthquakes. Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – Link to Italy/Romans Weather and Fieldwork linked to seasonal changes		Human and physical geography Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water – Link to History – Vikings/Anglo Saxons (How Britain has changed over time). Geographical skills and fieldwork Fieldwork linked to seasonal changes Robin hoods bay – use an OS map and identify key symbols		Human and physical geography Rivers of the world– Link to Amazon (Our planet topic) Geographical skills and fieldwork Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom including; York (and Acomb), Kingston Upon Hull, Leeds, Sheffield, Cardiff, Edinburgh, Belfast – Link to York topic.	
Year Five & Six	Locational knowledge Locate the worlds countries using a variety of maps (Focus on Europe – Russia, UK, Germany, France, Italy) Geographical skills and fieldwork Use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied		Human and physical geography Climate zones, biomes and vegetation belts Rivers, Mountains, Earthquakes and Volcanos (Consolidation of knowledge – See LKS2 LTP) Geographical skills and fieldwork OS maps, Compass points, sketch maps, plans and graphs, and digital technologies.		Place Knowledge Similarities and differences between the UK and a non-European country (Central America – Link to Mayans – Human and physical features, Monuments e.g Chichen Itza, Landscapes, Climate) Geographical skills and fieldwork Cross curricular links	



Acomb Primary School: Curriculum Content Map

Geography Content Map:	Cycle B	2022-23	2024-25	2026-27
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Weather and Seasonal changes – Understand the effect of the changing seasons on the natural world around them Geographical skills and fieldwork – Explore the natural world around them, describe what they see hear and feel whilst outside.					
	Different environments – Recognise that some environments are different from our own – ‘On safari’ (African Savannah) - Diwali (India) – How life is different/similar to our own		Different environments – Recognise that some environments are different from our own – Exploring our local area (Acomb fieldwork) - China – How life is different/similar to our own		Different environments – Recognise that some environments are different from our own - ‘On the farm’	
Year One & Year Two	Weather and Seasons – link to Science seasonal changes: observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies.					
	Human and physical geography Key physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, season and weather) Key human features (city, town, village, factory, farm, house, office, port, harbour and shop) Geographical skills and fieldwork Human and physical features of the school ground/local area Seasonal changes		Locational knowledge Name and locate the world’s seven continents and five oceans Geographical skills and fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Seasonal changes		Place knowledge <i>Compare York to non-European place: Cairns</i> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Geographical skills and fieldwork Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features (including River Ouse, York Minster, Clifford’s Tower, York Railway Station, Bar walls, Flood plains). Devise a simple map; use and construct basic symbols in a key Seasonal changes	
	Human and Physical Geography					
Year Three & Four	Weather and Seasons - ongoing observations throughout the year					
	Locational knowledge Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – UK specific		Place knowledge Comparison UK/Egypt – Link to history topic. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a non-European country		Geographical skills and fieldwork Human and physical features of Acomb from observations using a range of methods, including sketch maps, plans and graphs, and digital technologies. Robin Hoods Bay – use an OS map and identify key symbols	
Year Five & Six	Locational knowledge Capitals and flags (Countries outlined in PD) Geographical skills and fieldwork Map work – Longitude and Latitude Observe, measure, record, and present the physical and human features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies		Place Knowledge Similarities and differences between the UK and a European country (Link to History topic – France, Russia or Germany – Landscapes, human geography (migration of people), Impact of war on human and physical geography) Geographical skills and fieldwork observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies – cross curricular links		Human and physical geography Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Geographical skills and fieldwork OS maps, Compass points, sketch maps, plans and graphs, and digital technologies.	