

Acomb Primary School Long Term Plan



Year Five & Year Six CYCLE B			2020-21	2022-23	2024-25		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	<b>Wk1-3</b> Take one book - Journey <b>Wk4</b> poetry – Vocabulary building – Birds of paradise <b>Wk5</b> Recount – <b>Wk6-7</b> Penguin commentary /information text Y5 – Penguins vs Seal	<b>Wk1-3</b> Fiction genre- Escaping the workhouse <b>Wk4</b> Y6 Letter writing Y5 – Video narrative <b>Wk5-7</b> Classic texts	<b>Wk1-2</b> Take one book – The arrival <b>Wk3-4</b> Discussion <b>Wk5-6</b> Current affairs Y6 - 500 word story Y5 – Classic Text 2	<b>Wk1-3</b> WWII Evacuation story <b>Wk4</b> Formal, notification of evacuation and postcards <b>Wk5</b> Information text – Gas masks <b>Y5</b> Non-fiction Dunkirk writing	<b>Wk1-3</b> Persuasion <b>Wk4</b> poetry – structure monologues <b>Wk5-7 – Y6</b> Shakespeare - <b>Y5</b> ‘Problem’ letters to artists	<b>Wk1-3</b> Narrative <b>Wk4-5</b> Debating skills <b>Wk6-7</b> Poetry appreciation	
History	A study of an aspect of British History beyond 1066: Victorians		A study of an aspect of British History beyond 1066: WWII		The achievements of the earliest civilisations: Ancient China - The Shang Dynasty		
Geography	Y5/6 Locational Knowledge Non-European: China, Russia, USA, Canada, China - Environmental regions/ biomes: - Flags - Latitude/longitude		Y5/6 Place knowledge Know the similarities and differences between: Iron Bridge (Victorians), Greater London (WW2), North East China (Shang Dynasty)		Y5/6 Human and physical geography Y6 Bewerley Park - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		
Science	Animals, including humans		Forces and magnets	Electricity	Evolution and inheritance	Working scientifically	
Art	<b>Drawing / painting</b> Y6 Seurat 1859-91 Social History ‘La Grande Jatte/ Les Baigneurs’  Ys5&6 Sculptural Bird – The Journey	<b>Collage</b> Y5 Fra Angelico - collage (The Annunciation – Christmas)  Y5&6 Dip dying fabrics – gifts, decorations, cards Y5 wings dyed and stitched for cards	<b>Print</b>  Y6 Andy Warhol Repeated images  Y5 Prints and drawings of images for Shakespeare, stories, Picasso	<b>Digital Media</b> Y6 digitally produced images for war inspired art – moral messages / iconic images / artificial colours -make reference to Warhol Y5 Pablo Picasso 1881-1973 Digital reproduction of images and manipulation of colour	<b>Sculpture</b> Y6 willow and tissue paper Chinese Kite Sculptures  Y5 Sculpture Willow and tissue paper (kites(LS) or penguins(HS)) Y5 Barbara Hepworth (Bradford gallery visit)	<b>Collage</b>  Y6 Collage reproductions of ‘Calf’ with different materials Y6 Damien Hirst Controversial artist – debate?	
<b>Y5 Artists, Architects, Craftspeople:</b> - Artists, Architects, Craftspeople: Fra Angelico, Barbara Hepworth, Picasso <b>Y6 Artists, Architects, Craftspeople:</b> - Artists, Architects, Craftspeople: Georges Seurat, Andy Warhol, Damien Hirst							
DT	<b>Technical Project (includes Evaluation):</b> Design and make models that use cams and moving pieces Relate to: The Journey – bird, boy and flying ship rotating; Queen Victoria waving her arms and ruling the Empire surrounded by her children; La Grande Jatte painting; seasonal inspiration (Christmas fairground rides); Fra Angelico’s painting.		<b>STEM Project (includes Evaluation):</b> Y5 ‘Life in a Can’ This project has a scientific focus: Space/Insulation of space vehicles  STEM Project: Y6 Research and Design a Bicycle (Brompton Bicycles)		<b>Food and nutrition (includes Evaluation):</b> Y5&Y6 (Y6 take more responsibility for design and prep/cooking) Design a diet for an athlete who trains once a day. Make a main course meal (eg Spaghetti Bolognese) include different versions to accommodate dietary options (GF, veg, vegan)		
Computing	Digital Literacy		Information technology		Computer science		
E Safety work throughout the year							
RE	U2.8 What difference does it make to believe in ahimsa grace and Ummah community?	U2.7 What matters most to Christians and Humanists?	U2.4 If God is everywhere, why go to a place of worship?		U2.6 What does it mean to be a Muslim in Britain today?		
PE	<b>Fitness:</b> Focus on increasing stamina, variation of exercise and performing activities with confidence and competence (understanding what ‘fitness’ is)		<b>Outdoor Adventurous Activity:</b> Focus on using equipment to complete a task and use self-evaluation skills to discuss how a team/self can improve Focus on develop a ‘challenge’ mentality through Bewerley Park		<b>Athletics:</b> To compete against others and self using a range of skills and showing a good level of control		
	<b>Hockey:</b> Focus on showing confidence in using ball skills in various ways in a game situation, and link these together effectively.	<b>Gymnastics:</b> Focus on using stimuli and their own ideas to create their own complex sequences	<b>Dance:</b> Focus on developing dance styles, expression and creating rhythmic sequences (based off stimuli and own ideas)	<b>Football:</b> Focus on developing team based tactics and situational judgement whilst showing control of the ball and skilled movement	<b>Invasion games:</b> Focus on confidently applying ‘games’ based skills in a range of alternative team/individual activities	<b>Cricket:</b> Focus on bowling over longer distances, striking with intent whilst working as a team to develop fielding strategies to prevent the opposition from scoring.	
Music	Listening, responding and appraising skills		Playing instruments, singing and performing		Notation, improvisation and composition		
PSHE	Health & Wellbeing		Relationships		Living in the Wider World		