

Acomb Primary School Long Term Plan



Year Five & Year Six CYCLE A			2021-22		2023-24		2025-26	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Main Theme(s)								
Class Text	Y5 Stig of the Dump Y6- Sky Song		Y5 War Horse Y6 -The Hobbit		Y5 Kensuke's Kingdom Y6 – Wonder			
English	2 Take One Book 2 Recount 2 Y5 Narrative video: History topic 1 Library 2 Poetry - Structure – Cinquain	1 Report 2 Traditional Tales - Legends (King Arthur / Lady of Shalott etc) 2 Explanation 1 Poetry - Structure - spoken word 1 Poetry/rap 1 Instructions	3 Take One Book 1 Poetry - Vocabulary building 1 Newspapers Y5 – Video narrative: Creating a new planet based on 'Pandora'	2 Discussion text 1 Fiction from our literary heritage 1 Poetry - Vocabulary building Y5 War poem (Morality/consequences) 1 Book Week 1 War letters	2 Take One Book 3 Persuasion (political speakers) 2 Poetry - Vocabulary building Y5 – Letters to an architect	4 Suspense and Mystery 1 Poetry - Vocabulary building 1 Report (school)		
History	The Tudors Significant People: Henry VIII		WW1 Significant People: Katherine Johnson		Ancient Civilisations - Maya			
Geography	Place Knowledge: Europe: UK, Russia, Germany, France, Italy Geographical Skills and Fieldwork: Environmental regions/ biomes Flags Latitude/longitude		Weather and Seasons Human and Physical geography Y6 - Bewerley Park: Geographical Skills and Fieldwork physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, inc: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		Place knowledge Know the similarities and differences between: Stratford (Tudors), Flanders (WW1) and Chichen Itza (Mayan)			
Science	Y6 Living things and their habitats Y5 Properties and changes of materials		Y5 Earth and Space Y6 Light		Working Scientifically Y6 Working scientifically Y5 Working scientifically			
Art	Drawing / collage / paint Y5 Picasso Y5&6 Self-portraits in the style of a Tudor monarch Mixed media: paint, photography, fabric, oil pastel.	Textile Y6 John William Waterhouse Lady of Shalott (poetry/traditional tales) Y5&6 Weaving/looms /craft hangings	Collage / drawing Y6 Drawing with oil pastels Y6 Paul Nash 1889-1946 (war artist) Y5 Gustav Klimt Drawing with oil pastel / collage	Digital media Y5&6 Digital images inspired by Science	Sculpture Y6 Zaha Hadid – Architect Y5 Lord Norman Foster – Architect Y5&6 Sculptures of buildings Cardboard box skyscrapers/ willow organic shapes / clay pyramids and temples	Print Y6 business ventures – print and sell blank cards Y5&6 create printing blocks for printmaking Mayan god heads		
	Y5 Artists, Architects, Craftspeople: Picasso, Gustav Klimt, Lord Norman Foster Y6 Artists, Architects, Craftspeople: John William Waterhouse, Paul Nash, Zaha Hadid							
DT	Technical Project (includes Evaluation): Design and make models that use cams and moving pieces Relate to: Tudor science – planetary observations (orreries); Tudor monarchs (HenryVIII waving his arms and rotating wives); seasonal inspiration (Christmas fairground rides)		STEM Project (includes Evaluation): Y5 'Life in a Can' This project has a scientific focus: Space/Insulation of space vehicles STEM Project: Y6 Research and Design a Bicycle (Brompton Bicycles)		Food and Nutrition (includes Evaluation): Y5&Y6 (Y6 take more responsibility for design and prep/cooking include extra courses) Design a diet for an athlete who trains once a day. Make a main course meal (eg Spaghetti Bolognese) include different versions to accommodate dietary options (GF, veg, vegan)			
Computing	Digital literacy		Information technology		Computer science			
	E Safety work throughout the year							
RE	U2.1 Why do some people believe God exists?	U2.2 What would Jesus do?	U2.3 What do religions say to us when life gets hard?		U2.5 Is it better to express your religion through arts and literature or charity and generosity?			
PE	Fitness: Focus on increasing stamina, variation of exercise and performing activities with confidence and competence (understanding what 'fitness' is)		Outdoor Adventurous Activity: Focus on using equipment to complete a task and use self-evaluation skills to discuss how a team/self can improve Focus on develop a 'challenge' mentality through Bewerley Park		Athletics: To compete against others and self using a range of skills and showing a good level of control			
	Rugby: Focus on developing team based, situational skills whilst competing against others in a controlled manner	Gymnastics: Focus on using stimuli and their own ideas to create their own complex sequences	Dance: Focus on developing dance styles, expression and creating rhythmic sequences (based off stimuli and own ideas)	Netball: Focus on developing an understanding of how to best use space whilst passing and receiving the ball	Tennis: Focus on linking a range of skills together with fluency and with purpose/intent		Rounders: Focus on situational/team-based tactics whilst developing a plan of attack/defence	
Music	Listening, responding and appraising skills		playing instruments, singing and performing		Notation, improvisation and composition			
PSHE	Physical and mental health & wellbeing		Relationships		Living in the Wider World			