

Acomb Primary School Long Term Plan



Year Three & Year Four CYCLE A				2021-22	2023-24	2025-26
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English (Y3 UNITS)	Instructions <i>recipes & giving directions</i> (2) Take one book (1) <i>Escape from Pompeii</i> Pompeii Animation (1) (extra unit) Recounts (2) <i>Link to Romans</i> Poetry – vocabulary building (1) <i>The Magic Box</i>	Traditional tales (2) <i>Fables</i> Explanations (2) <i>Wacky mousetraps & wake up machines</i> Writing and performing a play (2) <i>Pantomime</i> Poetry – structure Limericks (1)	Traditional tales – alternative (4) <i>The true story of the 3 little pigs</i> <i>Fractured fairy tales</i> Film Narrative (1) (extra unit) <i>Chaperon Rouge</i> Poetry – structure haiku, tanka, kenning (1)	Poetry – vocabulary building (1) <i>'I am Spring' poem</i> Take one book (1) <i>The Lost Thing</i> Non-chronological Reports (2) <i>Link to The Lost Thing</i> Reports (1-2) <i>Contrast Invaders & Settlers</i>	Adventure stories (3) Poetry – vocabulary building (2) <i>'The night of the Gargoyles'</i> Recount/report/leaflets (2) (extra unit) <i>link to York trip</i>	Take one book (1) <i>Diary of a Wimpy kid</i> Adventure stories (2) (including film narrative: 'Lego movie') Persuasion – letter writing (3) (environmental link) Poetry – Take one Poet (1)
History	Invaders and Settlers				Local Study – York	
	The Roman Empire and its impact on Britain		Anglo Saxons	Vikings		
Geography	Human and Physical Geography Weather and Seasons - ongoing observations throughout the year					
	Locational Knowledge Italy Place Knowledge Comparing and contrasting Italy then and now Human and Physical Geography Earthquakes and Volcanoes – Vesuvius Types of Settlement – Ports and Harbours Geographical Skills and Fieldwork Map work (Globes and atlases) – Italy - Compass Points and Grid References		Locational Knowledge Germany and Scandinavia Place Knowledge Comparing and contrasting Italy to Scandinavia and Germany Human and Physical Geography Specific to countries identified Geographical Skills and Fieldwork Map work (Globes and atlases) – Germany and Scandinavia - Compass Points and Grid References		Locational Knowledge Tributaries of the River Humber Place Knowledge York Human & Physical Geography Fieldwork – observe, measure and present features specific to York Geographical Skills and Fieldwork 1:50k Ordnance survey maps of York Key symbols and grid references	Locational Knowledge The World Place Knowledge The World Human & Physical Geography Mountains, Volcanoes, tectonic plates/earthquakes and rivers of the world Geographical Skills and Fieldwork World Map Work
Science	Working Scientifically					
	Rocks	Electricity	Forces and Magnets		Plants	Living things and their habitat
Art & Design	Painting Artists, Architects, Craftspeople Focus: <i>Silberzweig – Self Portraits</i> Collage <i>Transition Collages</i>	Drawing Artists, Architects, Craftspeople Focus: Leonardo Da Vinci – Illustrations	Textile Artists, Architects, Craftspeople Focus: The Bayeux Tapestry -	Print Artists, Architects, Craftspeople Focus: Borre Style Viking Art -	Sculpture Artists, Architects, Craftspeople Focus: John Carr/York Minster Stone Masons – Gargoyles	Artist Focus Artists, Architects, Craftspeople Focus: Variety of artists focus - Year 3/4 trip to the Yorkshire Sculpture Park
DT	<i>Design, make and evaluate:</i> Roman catapults		<i>Design, make and evaluate:</i> Den Building (based on historical research)		<i>Design, make and evaluate:</i> Bird Feeder Products	Food and Nutrition
Computing	E Safety					
	Digital Literacy Computer Science	Digital Literacy Information Technology	Computer Science Information technology		Digital Literacy Information Technology	Computer Science
RE	Why is the Bible important to Christians today?	Why are festivals important to religious communities?	What does it mean to be a Hindu in Britain today?		Why do people pray?	What can we learn from religions about what is right and wrong? (Links with moving on (PSHE) and P4C)
PE	Fitness: Focus on children developing stamina in their movements and establishing a culture of 'exercise'		Outdoor Adventurous Activity: Focus on using communication and team work to complete a range of activities (problem-solving/orienteering/team based activities)		Athletics: Focus on developing control of bodies, whilst using the appropriate skill for each event	
	Netball: Focus on developing a range of hand-eye coordination skills in a competitive game setting	Dance: Focus on creating routines with some improvisation and developing precision and control	Gymnastics: Focus on combining actions with increasing confidence, change of direction, speed or level.	Rugby: Focus on moving and passing with the ball whilst showing control and accuracy	Rounders: Focus on developing striking and fielding skills	Tennis: Focus on developing successful striking skills and using simple game-based tactics
Music	Let your spirit Fly	Glockenspiel Stage 1	Three little birds	The Dragon Song	Bringing us together	Reflect, Rewind, Replay.
	Singing in parts Rhythm and Blues	Glockenspiel and musical notation	Reggae Bob Marley	Singing in two parts	Disco Music	
PSHE	Health & Wellbeing		Relationships		Living in the Wider World	
Languages	Y3 – Greetings Formal and Informal, Counting 1-10 – using in context. Y4 – Greetings-Age, Counting 10-20 – Using in context.	Y3 – Alphabet First 10 letters. Instructions in classroom. Y4 – Alphabet - 10-21 Items in the classroom and home / cafe. Cup, table, chair....	Y3 – Colours and using them in context - Items in class and clothing. Y4 – Colours and using them in context - Food. Red apple.	Reading Y3 – Rhymes and stories. Num, Colours, Alphabet. Reading Y4 – Rhymes and stories Body and food.	Y3 - Family Members. Y4 - Ordering in a cafe. Cafe items. Food and Drink.	Y3 - Writing and grammar. Family -write conversation - name, age and how feeling. Y4 – Writing and grammar Ordering in a restaurant/cafe - write conversation. Design a menu.