

Acomb Primary School Long Term Plan



Year Two CYCLE A				2021-22	2023-24	2025-26	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	4 Stories with recurring language 2 Recount	2 Information texts / instructions 2 Poetry - Vocabulary building 1 Take One Book 1 Poetry - Structure - caligrams	4 Traditional Tales - Fairy Tales 2 Reports	2 Reports 1 Poetry - Vocabulary building 1 Poetry - Structure 2 Take One Book	2 Traditional Tales - Myths (creation stories) 1 Non-Chronological reports 1 Instructions 1 Poetry - Vocabulary building 1 Recounts	2 Instructions 2 Explanations 1 Take One Book 2 Take one poet - poetry appreciation	
Maths	Place Value Addition Subtraction	Addition and Subtraction Multiplication and Division	Fractions Money Measurement: L&H	Statistics 2D and 3D shape	Time Measurement (all)	Four Operations <i>Position and Direction</i>	
History	Significant people Florence Nightingale/Mary Seacole	Significant events beyond living memory that are significant nationally or globally. Guy Fawkes/Gunpowder Plot Local History York Minster		Changes within living memory <i>Toys</i>		Significant people <i>Neil Armstrong &amp; Helen Sharman</i>	
Geography	Weather and Seasons -						
	The 4 seasons		Locational Knowledge Name 4 countries of UK and characteristics include key vocabulary		Place Knowledge London-New Delhi	Fieldwork Use maps, 4 compass points, locational and directional language, aerial photos and plans, observational skills Pirates-Map work	
Science	Working Scientifically						
	Humans The 5 senses	Working Scientifically	Everyday materials	Animals and living things	Plants Observe and describe how seeds and bulbs grow The needs of plants Plant life cycles	Working Scientifically	
Art & Design	Drawing Henri Matisse	Painting Henri Matisse	Collage John Constable	Sculpture Andy Goldsworthy	Print Anthony Browne- Take One Book	Textiles Digital Media	
DT	Mechanisms <i>Slides and Levers</i>		Structures <i>Freestanding Structures</i>		Food <i>Preparing fruit and vegetables (inc cooking and nutrition requirements for KS1)</i>		
Computing	E Safety Creativity in IT <i>Making pictures, posters, artwork</i>	Creativity in IT <i>Making pictures, posters, artwork</i>	Digital Literacy <i>Visual Media, Music &amp; Sound, Multimedia, Handling Data</i>			Programming / Coding	
	E Safety work throughout the year						
RE	1.4 What can we learn from sacred books?	The Christmas Story	1.2 Who is a Muslim and what do they believe?	<i>The Easter Story</i>	1.6 How and why do we celebrate special and sacred times?	1.8 How should we care for others in the world and why does it matter?	
PE	<b>Fitness:</b> Focus on children developing control of their bodies <b>Games:</b> Focus on beginning to apply fundamental skills into basic games		<b>Gymnastics:</b> Focus on children linking simple movements together and beginning to show elements of own composition <b>Dance:</b> Focus on children performing motifs with varying speed/control and inputting their own ideas		<b>Athletics:</b> Focus on broadening the structured events they participate in and the equipment needed for these <b>Games:</b> Focus on children applying the range of skills taught in KS1 to simple individual/team games that involve striking and fielding		
Music	Hands, Feet, Heart	Ho! Ho! Ho!	I want to play in a band	Zoo Time	Friendship song		
	Music from South Africa, Freedom songs.	Christmas Performance	Rock music and movement	Song structure Reggae	Song Structure Mixed Music Style		
PSHE	Health & Wellbeing		Relationships		Living in the Wider World		