

Acomb Primary School Long Term Plan



Year One CYCLE B			2020-21	2022-23	2024-25	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	6 - Stories with predictable phrasing eg Gingerbread Man, Room on the Broom	1 Labels, Lists, Captions 1 Recount 1 Poetry - Vocabulary building 1 Poetry - Structure - rhyming couplets 2 Take One Book	4 Traditional Tales - Fairy Tales 2 Reports	2 Instructions 1 Poetry - Vocabulary building 1 Poetry - Structure - rhyming couplets 2 Take One Book	4 Contemporary fiction - <i>stories reflecting children's own experience</i> 2 Take One Book	2 Reports 2 Information Texts 1 Poetry - Vocabulary building 1 Take one poet - poetry appreciation
Maths	Place Value Addition Subtraction	Place Value to 50 Multiplication and Division	Fractions Money Measurement: L&H	Place Value to 100 2D and 3D shape	Time Measurement (all)	Place Value <i>Position and Direction</i>
History		Significant events beyond living memory Guy Fawkes/Gunpowder plot Great Fire of London		Changes within living memory <i>Homes</i>	Local History: Travel and transport: first bicycle, first aeroplane flight, first train, first car	
Geography	Weather and Seasons - Daily charts					
			Locational Knowledge Continents, oceans Maps- including key vocabulary		Place Knowledge <i>Compare York to non-European place: Cairns</i>	Fieldwork Use maps, 4 compass points, locational and directional language, aerial photos and plans, observational skills Acomb- Our local area
Science	Working Scientifically					
	Humans- Our body Body parts, healthy eating, offspring	Working Scientifically	Everyday materials	Animals- habitats	Plants Identifying and naming plants and trees Structure of plants and trees	Working Scientifically
Art & Design	Drawing Ford Maddox Brown	Painting Vincent Van Gogh	Collage Guiseppe Archimboldo	Henri Rousseau (colour)	Print Aboriginal Art	Textiles Digital Media- Mondrian
DT	Textiles Templates and joining techniques		Mechanisms Wheels and Axles		Structures Free standing structures	
Computing	E Safety Creativity in IT <i>Making pictures, posters, artwork</i>	Creativity in IT <i>Making pictures, posters, artwork</i>	Digital Literacy <i>Visual Media, Music & Sound, Multimedia, Handling Data</i>			Programming / Coding
	E Safety work throughout the year					
RE	1.1 Who is a Christian and what do they believe?	The Christmas Story	1.3 Who is Jewish and what do they believe?	<i>The Easter Story</i>	1.5 What makes some places sacred?	1.7 What does it mean to belong to a faith community?
PE	Games: Focus on the development of fundamental skills Fitness: Focus on getting children moving and developing awareness of their bodies		Gymnastics: Focus on encouraging children to begin to link simple movements and experimenting with ways of travelling Dance: Focus on children developing some choice with their movements and creating simple motifs		Athletics: Focus on broadening the structured events they participate in and the equipment needed for these Games: Focus on developing basic skills within small games activities	
Music						
PSHE	Health & Wellbeing		Relationships		Living in the Wider World	