

Acomb Primary School Long Term Plan



Year One CYCLE A			2021-22		2023-24		2025-26	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
English	Stories with predictable phrasing e.g. Gingerbread Man, Room on the Broom	Labels, Lists, Captions Recount Poetry - Vocabulary building Poetry - Structure - rhyming couplets Take One Book	Traditional Tales - Fairy Tales Reports	Instructions Poetry - Vocabulary building Poetry - Structure - rhyming couplets Take One Book	Contemporary fiction - <i>stories reflecting children's own experience</i> Take One Book	Reports Information Texts Poetry - Vocabulary building Take one poet - poetry appreciation		
Maths	Place Value Addition Subtraction	Place Value to 50 Multiplication and Division	Fractions Money Measurement: Length & Height	Place Value to 100 2D and 3D shape	Time Measurement	Place Value <i>Position and Direction</i>		
History	Significant people Florence Nightingale/Mary Seacole	Significant events beyond living memory That are significant nationally or globally. Guy Fawkes/Gunpowder Plot Local History York Minster		Changes within living memory <i>Toys</i>		Significant people <i>Neil Armstrong & Helen Sharman</i>		
Geography	Weather and Seasons - Daily charts							
	The 4 seasons		Locational Knowledge Name 4 countries of UK and characteristics include key vocabulary			Place Knowledge London-New Delhi	Fieldwork Use maps, 4 compass points, locational and directional language, aerial photos and plans, observational skills Pirates-Map work	
Science	Working Scientifically							
	Humans The 5 senses	Working Scientifically	Everyday materials	Animals and living things	Plants Observe and describe how seeds and bulbs grow The needs of plants Plant life cycles	Working Scientifically		
Art & Design	Drawing Henri Matisse	Painting Henri Matisse	Collage John Constable - Landscapes	Sculpture Andy Goldsworthy	Print Anthony Browne - Portraits	Textiles Digital Media		
DT	Mechanisms Slides and Levers		Structures- free standing structures		Food & nutrition <i>Preparing fruit and vegetables</i>			
Computing	E Safety unit Information Technology Creativity in IT: <i>Making pictures, posters, artwork</i>		Digital Literacy <i>Visual Media, Music & Sound, Multimedia, Handling Data</i>		Computer Science (Programming / Coding)			
	E Safety work throughout the year							
RE	1.4 What can we learn from sacred books?	The Christmas Story	1.2 Who is a Muslim and what do they believe?	<i>The Easter Story</i>	1.6 How and why do we celebrate special and sacred times?	1.8 How should we care for others in the world and why does it matter?		
PE	Games: Focus on the development of fundamental skills Fitness: Focus on getting children moving and developing awareness of their bodies		Gymnastics: Focus on encouraging children to begin to link simple movements and experimenting with ways of travelling Dance: Focus on children developing some choice with their movements and creating simple motifs		Athletics: Focus on broadening the structured events they participate in and the equipment needed for these Games: Focus on developing basic skills within small games activities			
Music	Hey You!	Rhythm in the way we walk	In the Groove	Round and Round	Your imagination	Reflect, Rewind, Replay		
	How pulse, rhythm and pitch work together. Rap Music		Playing/singing in different styles Latin Music		Creating your own lyrics			
PSHE	Health & Wellbeing		Relationships		Living in the Wider World			